Csaba Kiss

Bible teacher · Special educator · Expert by experience (MEOSZ)

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ABOUT ME

I had a brain haemorrhage at birth, which moderately affected all four of my limbs and my speech centre – I have high support needs. Based on my official disability assessment, accredited employers in Hungary who employ me can claim a wage subsidy of up to 100%. I get around independently in an electric wheelchair, and for work I am thinking mainly of remote work.

I am cheerful, I have a sense of humour and I learn quickly. I have good organisational and problem-solving skills, I enjoy creative challenges, and I like working with people.

CURRENT ACTIVITIES

almost 10 years	**Expert by experience** – MEOSZ (National Federation of Organisations of People with a Physical Disability) Bringing my own lived experience into professional work on disability affairs.
since 2013, ongoing	**Bible teacher and community organiser**

EDUCATION

2026	**Special educator (BA)** – ELTE Bárczi Gusztáv Faculty of Special Needs Education Specialisation: intellectual disability.
in progress	**Specialist for People with Complex Communication Needs** – postgraduate specialist training
2004	**Technical informatics programme** – Gábor Dénes College of Information Technology (coursework completed, no degree)
1997–2000	**Bible teacher programme** – Sola Scriptura Theological and Pastoral Training College
1996–1997	**Intermediate-level desktop publishing course, Tatabánya**
1992–1996	**School-leaving exam (érettségi)** – Vajda János Grammar School and Postal Vocational Secondary School, Bicske

PREVIOUS EXPERIENCE

from 2013	**Web developer** – Euro-Profil Ltd
from 2014	**Originator of the idea and co-organiser** – Rehab Critical Mass
2009–2010	**Computing teacher** – Addetur Foundation School
2008–2009	**Web editor** – Családi Háló Public Benefit Foundation
2003–2005	**Moderator** – online forum of the Ministry of Culture
1999–2002	**Editing multimedia materials**

COMPUTER AND OTHER SKILLS

- Internet, word processing (Word, Excel); previous experience with creative and web software (e.g. the Adobe suite)
- Newspaper editing, publishing, moderating small-group discussions
- English – basic level, actively and continuously learning

INTERESTS

Reading, listening to music, spending time with friends.